## Dear parents/carers,

I hope you had a good Easter break and are keeping safe and well. As you will know, we have no news yet about a return to school, so in the meantime, it is really important that children work with some independence at home. I know many of you are keeping track of this and I think this will really support them over the next few weeks. If you can encourage your daughter to get started this morning, then I think it will be easier for her to manage her work over the coming weeks.

I have listened to parents who have told me that there is too much work being set. As you may appreciate, some parents are happy with the set work, and others are worried about their children feeling overwhelmed. It is important to get a balance, so during the holidays, Mrs Evans created a structure suggesting a routine where children follow their timetables. She has established some guidelines which teachers will follow in order to support children:

- Set work on a lesson by lesson basis
- Schedule the work so that it is released on the day and time that pupils are due to have their lesson
- Use the stream to remind the pupils of: what you've set; how long you think it should take; what you want them to upload; the deadline date
- Set a deadline date and time for when you want to receive the work. Pupils will need to upload their work to you by the deadline.
- If you are setting a project, explain how many lessons you will expect this to last and remind the pupils in the steam of what they should be working on (e.g. 'you should be working on the 2nd hour of your Earthquake project')

This structure has been sent to all students on Google Classrooms.

Some students prefer to spend more time on a particular piece of work, which is also entirely appropriate if that best suits them. In this case, they just need to let their teachers know.

Before Easter I asked the literacy and numeracy teams to organise support lessons for children who would benefit from literacy and numeracy support. Mrs Goddard and Mrs O'Keefe have organised these and they are underway,

Once again, I am grateful to you for your support. I will keep you updated and I will write to you again when I have any relevant information to share.

Kind re	gards,
---------	--------

Mrs Harding.